

# ***TUHSD : STUDENT EXPECTATIONS***

***IN THE DISTANCE AND ONLINE LEARNING  
CLASSROOM***

- **EXPECTATIONS**
  - **BEHAVIOR**
  - **LEARNING**
  - **TECHNOLOGY**
  
- **INTERVENTIONS**



# TUHSD: Student Expectations in Distance and Online Learning

## **BEHAVIOR EXPECTATIONS**

Students are to follow all district policies and procedures regarding Student Conduct/Discipline Procedures and Penalties (Governing Board Policy JIC, JK) as stated in the Student Handbook in addition to those listed below.

- Be in class, on time and ready to learn
- Wear appropriate clothing. School dress code
- Find a quiet place to connect, away from others
- Use of profanity in any form is prohibited
- Intimidation/harassment/bullying is prohibited
- Avoid unnecessary, off-topic comments
- Avoid unnecessary, distracting movements
- Be focused, attentive and actively participate
- Be respectful, kind, considerate and patient
- Close social media accounts during class
- Avoid eating/drinking during video meetings
- Login to platforms; StudentVue daily

## **ONLINE EXPECTATIONS FOR TUHSD TEACHERS**

You must have high behavior standards for your online students during Distance and Online Learning. Restore purpose, pride, and personal discipline, and your online lessons will *matter* to your students.



# TUHSD: Student Expectations in Distance and Online Learning

## LEARNING EXPECTATIONS

*Students are to exhibit these behaviors when engaged in Distance and Online Learning audio/video meetings.*

- Be aware of your surroundings
- Mute your technology when not speaking
- Do not mute others in the classroom
- Use CHAT to ask discussion questions
- 'Raise your Hand' when wanting to speak
- Reply back to teacher email/chat communication
- Be present, w/cameras on during video meetings
- Speak slowly and clearly when called on
- Complete your own, 'original' work on time
- See Something/Say Something



# TUHSD: Student Expectations in Distance and Online Learning

## TECHNOLOGY EXPECTATIONS

*Students are to follow all district policies and procedures regarding Use of Technology Resources in Instruction (Governing Board Policy IJNDB) as stated in the Student Handbook in addition to those expectations listed below. \**

- Be prepared with mic/camera and charged device
- Use headphones if you have them
- Do not share password or login information
- Do not access others folders, files or documents
- Treat the District devices with respect
- Follow copyright and trademark laws/regulations
- Use district platforms for academic needs only
- Login using ONLY their personal login and password.
- Do not attempt to enter classroom using a false name
- Do not bypass security settings or district filters
- Seek help when your technology is not working
- Report all inappropriate use of technology

*\* TUHSD devices are District property: therefore, the District may examine the devices and search their contents at any time for any reason. Neither students nor parents/guardians have any right to privacy of any data saved on the device or in a cloud-based account to which the device connects.*



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## INTERVENTIONS

*All intervention strategies implemented in the classroom will be documented in Synergy 'notes'. Use PBIS language and terms as often as you can. State your expectations. Recognize and reward desired behavior, learning and technology expectations.*

- Private Chat
- Mute the students Microphone
- Block the students Video (BB only)
- Call Home
- Parent/Student Conference
- Intervention Form
- Reflection Sheet / SEL Curriculum (EDGE)
- Interventionist, Social Worker, Counselor, Psychologist
- Assistant Principal for Discipline
- Period Removal from Class
- Day Removal from Classes
- In-School Suspension: Restricted access to chat/video
- Short Term Suspension
- Administrative Placement to TVHS

