
STAKEHOLDER COMMITTEE MEETING

Family Resource Center

Meeting #1



January 24, 2024

AGENDA

- Introduction
- Committee Objectives
- Family Resource Center
- Data Findings
- Needs Assessment
- Future Meetings



COMMITTEE INTRODUCTIONS

Dr. Rosalva Lagunas | Executive Director of C&I

Alexandra Maese | Parent Engagment Specialist

Randy Camacho | Principal (SLHS)

John Rosenberger | Assistant Principal (WHS)

Cathy Garcia | Teacher (WPHS)

Vaness Romo | Social Worker (LJCHS)

Jennifer Quiver | Counselor (WPHS)

Cruzita Mendoza | Tolleson Community Member

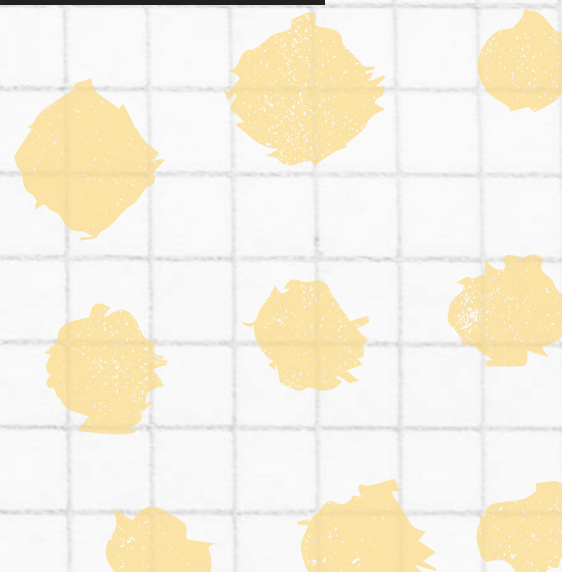
Erica Maese | SPED Instructional Aide (TUHS)

Jorge Moreno | CTE Director

Traci Millage | Parent Representative (TUHS)

Dalia Ontiveros | Parent Representative (WPHS)

*Student Council site visits



COMMITTEE OBJECTIVES

01. Encourage collaboration and cooperation among diverse stakeholders to meet the needs of our community.

02. Identify, discuss, and solve present difficulties, and develop strategies to overcome obstacles and provide assistance.

MEETING NORMS



PHASE MODEL

Phase #2

Research
August-November

1

Task:

- Visit resource centers
- Analyze findings
- Establish timeline
- Identify resource requirements
- Community businesses

Objective:

To identify essential functions of an effective resource center.

Stakeholder Input
December-February

2

Task:

- Implement stakeholder committee
- Develop mission and vision statement
- Detailed planning
- Project organization
- Develop strategy map

Objective:

To establish a stakeholder committee and conduct regular meetings that aid in developing a family resource center proposal that includes location, budget, staff, services, and resources.

Proposal
March

3

Task:

- Create a draft proposal based on stakeholder input.
- Share the draft proposal with the leadership team.
- Revise the proposal based off input received.
- Share the final draft with the governing board members.

Objective:

To present a family resource center proposal to the governing board.

Funding
Ongoing

Task:

- Community outreach for local businesses
- Identify competitive grants to support needs
- Identify gifts and donations

Objective:

To secure funding for the family resource center.



UNDERSTANDING THE NEED

- Families are in need of well-rounded education
- Central space for accessible resources
- Tools to navigate education system and community resources

WHAT IS A FAMILY RESOURCE CENTER

A Family Resource Center is a community-based facility that provides a range of support services to families.

An FRC can offer a variety of programs and activities that increase family engagement and enhance school-community ties.

Services may include parenting classes, academic enrichment, health and wellness classes, and access to community resources.

CURRENT SERVICES

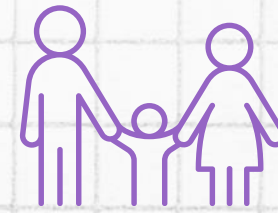
- ASU WeGrad
- ASU HMDP
- Site Parent Night
- College Fair
- Site FAFSA Nights
- EL Family Literacy Classes
- 21st Century Program
- Tutoring
- Site Social Worker
- Site Interventionist



CURRENT SERVICES- DATA

TUHSD District Data

This data reflects FY23 August-October



150

Students qualify for McKinney-Vento services.

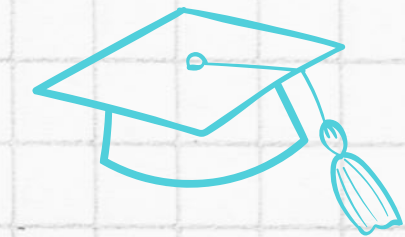
670

Students indicated economic hardship upon enrollment but did not meet the federal guidelines for homelessness.



458

Students receive referrals to outside agencies.



1,596

1,596 students or parents have participated in a grant's family engagement opportunity.

DATA FINDINGS

Center Visits Included:

- Kenilworth Resource Center
- Avondale Resource Center
- City of Tolleson-CAP Office
- City of Tolleson-Recreation Center
- Littleton Elementary Welcome Center
- Heart of Isaac Family Center

Center Partnerships Included:

- Universities/community colleges
- Touchstone
- Helping Families in Need
- Food banks
- Local businesses
- Health and wellness agencies
- First things First

Center Services Included:

- College/career readiness workshops
- Nutrition classes
- Parenting classes
- Awareness workshops
- Emergency supplies- Food and clothing.
- EL classes
- School enrollment support
- Fitness classes-Yoga, Zumba etc.
- Storytime
- Referrals to meet needs
- SNAP, AHCCS, TANF support
- Tax preparation support

100%

of centers include:

- Multi-purpose area
- Computers
- Kids' corner
- Restrooms
- Separate entrance
- Receptionist
- Monday-Friday business hours
- Funded through M&O/partnerships

90%

of centers include:

- Minimum of four team members
- Receive grant funding

80%

of centers include:

- Sole building
- Occasional Saturday hours/events
- Provide enrollment support for AHCCS, SNAP, & TANF

50%

of centers include:

- Ties to a school district
- Funded by the City

30%

of centers include:

- Building attached to the school
- Clothing closet
- On-site enrollment support

Parent Needs

Site Needs

Community
Needs

NEEDS ASSESSMENT

Student
Needs

DISCUSS NEEDS IN
EACH SUB-GROUP



FUTURE MEETINGS

- FINALIZE NEEDS ASSESSMENT
- DEVELOP MISSION AND VISION
- INPUT ON FACILITY NAME, DESIGN, AND FUNCTIONALITY

February 12th @ 6-7 PM

February 26th @ 6-7 PM

